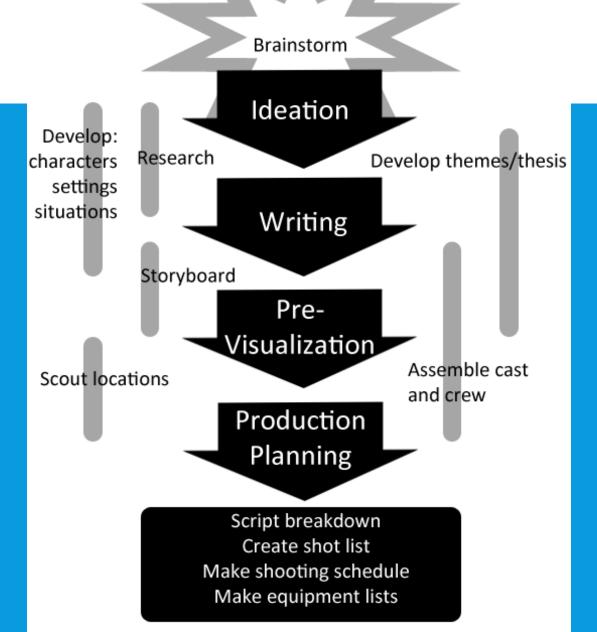
# PRE-PRODUCTION DESIGN DOCUMENTATIONS

# What is pre-production?

Within the media industry there are three stages to making and media product; pre-production, production and post-production. Pre-production is the planning process of making a media product, it is anything the producers to prepare for the product to be made. For example, before a camera can start to film a movie the producers have to organise the budget, the locations, the script, the storyboards, the shooting schedule, the cast, the crew, the timescales, the permissions and clearances to name just a few.

# Media Pre-Production Process



#### Preproduction

#### **Production**

#### Postproduction

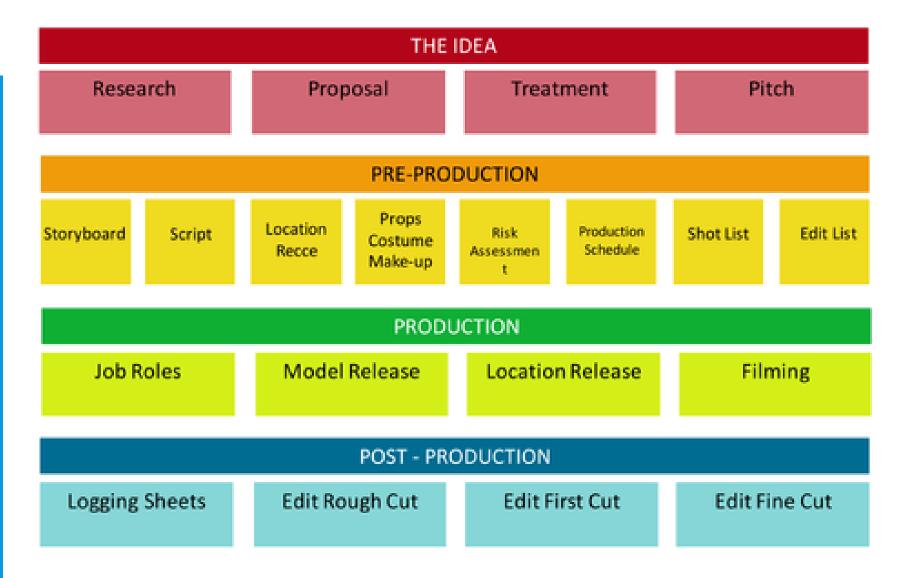
Project conceptualisation, Scripting, Storyboarding, Identifying targeted audience and new media genre Directing, Filming, Camera techniques, Software competency, Experimentation of new equipment and software, Music design and mixing

Editing, Refining, Addition of other new media elements, Distribution to an audience

Transmedia Navigation, Multitasking, Visualisation, Play Collective Intelligence, Negotiation, Judgment, Appropriation, Networking, Play, Distributed Cognition, Simulation

Networking, Performance

### Media | Production Process





Establishing shat of classroom. One student anoning. One site up in slarm over assignment.



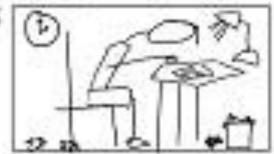
Moment of clarity, "Ahal" Ding or chimes, lightbulb moment.



Submitting via Countework. Fade out as if ending.



Student feels everwhelmed. Veiceover: "Eve never dane this!" Camera pans slowly to make space.



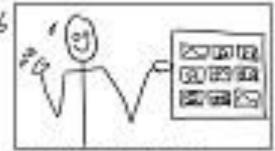
Working in a dark dorm room. Sounds of clock ticking and pencil scrotching on poper.



Back to the clossroom. Keep as similar as pessible to original. "Elebarate on your storyboards!"



Edeas surrounded by blurry thought bubble. Brainstorm may also be video mantage surrounded by blurry frame.



Freudly shows of f finished staryboard. Wipes sweat off brew. Victory music. Zeam in an steryboard.



Back to the drawing board. Looking haggard but determined. Fade out.

L2 END SEQUENCE STORYBOARD - GROUP:	WORKING TITLE:	PAGE NO:
Shot:	Shot:	Shot:
Action:	Action:	Action:
Shot:	Shot:	Shot:
Action:	Action:	Action:

Shooting Script	Shot	Sound	Camera Tec	Time (secs)	Other
1	Group walks towards camera	Foot steps	Static LS to MS	6	
2	Teens walk away	Start of sound track	Static MS to LS from behind	4	
3	Teens walk around corner	Sound track	Enter from left Static LS to MS	4	
4	Teens are having a good time	Soundtrack	Medium shot of face's	2	
5	One of the teens sees something	Soundtrack	Close up Head turns R	2	
6	Point of view Two men Grappling	Soundtrack	Long shot	2	

## **Risk Assessment**

Risk	Level (High/Med/Low)	Possibility (High/Med/Low)	Safety Measures	In event
Tripping over the camera equipment and injuring others or yourself.	High	Medium	Cover over the wires with something, maybe a mat, warning the people around you before you proceed.	If someone trips over the wires of the equipment make sure the person is ok, and then check the equipment, and if it is broken, bring it back to school.
Damaging the camera by dropping it, or hitting it accidently.	Medium	Medium	Take good care of the camera, don't keep walking around with the camera and be careful.	If someone damages the camera, bring bit back to the school as soon as possible
Additional lighting, could get overheated, and someone could burn themselves	Medium	Medium	Turn them off after 30 minutes of use to let them cool down, provide a ventilation system like opening windows, having a fan	If someone burns themselves, stop filming, and see if they are ok, and apply something to help heal the burn or maybe hospital, depends how serious it is.

#### PRODUCTION LOG

Task	Person Responsible	Completed (Date)	Difficulties	Amendments?
Pick a track	n/a	n/a		
Check Avaliablity	Khristie & Rachel	yes		
Write the script	Khristie & Rachel	yes		
Actors	Khristie & Rachel	yes	1	
Create a storyboard	Khristie	yes		
Production Schedule	Rachel	yes		
Equipment required	Khristie & Rachel	yes		
Check Locations	Khristie & Rachel	yes	6.0	
Elect a director	Khristie & Rachel	yes		
Elect a camera operator	Khristie & Rachel	yes		
Elect a producer	Khristie & Rachel	yes	ii e	*
Produce the video	Khristie & Rachel	yes		
Post production - editing	Khristie & Rachel	yes	Ĭ.	The state of the s
Edit Decisions	Khristie & Rachel	yes		
Export final product	Khristie & Rachel	yes		
Packaging/marketing	Khristie & Rachel	yes		
Music	Khristie & Rachel	yes		

## **CLASS ACTIVITIES**

Start off by introducing you self and the course in a calm tone, as this will make the audience feel welcome and in turn will allow them to enjoy the advert more.

Introduce so me of the teachers that students will meet on the course, teachers should talk about how they arte there to help and support students, while they are on the course.

Show off the equipment that will be in use on the project such a camera's, wideo camera's, computers, interactive whiteboard etc. Make sure the advert is not too long as this could end up boring the audience, and they may not watch it all the way through.

Pre-Production Planning

Brainstorm

Show what is involved in the course such as; Building your own websites, creating animations etc. and how they contribute towards your understanding of the course.

Show that everyone is treated as an equal while on the course and that nobody is left out or isolated from the rest of the group. Make it clear that everyone is here to help each other through the course, so that you can get the best grades and experience possible.

# STORY STRUCTURE

